

# FINANCIAL STATEMENTS WITH INDEPENDENT AUDITOR'S REPORTS THEREON

JUNE 30, 2024

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## MANAGEMENT'S DISCUSSION AND ANALYSIS

This section of the annual financial report of Educational Horizons, Inc. (the "School") presents management's discussion and analysis of the School's financial performance during the fiscal year ended June 30, 2024. Please read it in conjunction with the School's financial statements, which follow this section.

## FINANCIAL HIGHLIGHTS

- The School's total net position decreased compared to the prior year.
- During 2024, the School's expenses exceeded revenues by \$35,934, which was a decrease from the prior year when revenues exceeded expenses by \$119,370.
- Overall, revenues increased by approximately \$124,000, which was a 9% increase from the prior year.
- Overall, expenses increased by approximately \$279,000, which was a 21% increase from the prior year.
- Total assets were \$2,090,729 and total liabilities were \$1,519,302, resulting in net position of \$571,427 as of June 30, 2024.

## OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management's discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School:

- The first two statements are *government-wide financial statements* that provide both long-term and short-term information about the School's overall financial status.
- The remaining statements are *fund financial statements* that focus on individual parts of the School, reporting the School's operations in more detail than the government-wide statements.
  - The *governmental funds* financial statements tell how general school services were financed in the short term, as well as what remains for future spending.

The financial statements also include *notes* that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of *required supplementary information* that further explains and supports the information in the financial statements.

This document also includes the independent auditor's report on internal control over financial reporting and on compliance and other matters based on an audit of financial statements performed in accordance with *Government Auditing Standards*, as well as the management letter required by the Rules of the Auditor General, Chapter 10.850.

The following table summarizes the major features of the School's financial statements, including the portion of the School they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

	Government-wide	Fund Statements Governmental
	Statements	Funds
Scope	Entire School	The activities of the School that are not proprietary or fiduciary
Required financial statements	Statement of net position Statement of activities	Balance sheet – governmental funds Statement of revenues, expenditures and changes in fund balances – governmental funds
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus
Type of asset/liability information	All assets, deferred outflows of resources, liabilities and deferred inflows of resources, both financial and capital, and short-term and long-term	Only assets/deferred outflows of resources expected to be used up and liabilities/deferred inflows of resources that come due during the year or soon thereafter; no capital assets included
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter

#### **Government-wide Financial Statements**

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide financial statements report the School's net position and how it has changed. Net position – the difference between the School's assets and deferred outflows of resources and its liabilities and deferred inflows of resources – is one way to measure the School's financial condition. Over time, increases or decreases in the School's net position are an indicator of whether its financial condition is improving or deteriorating, respectively. To assess the overall health of the School, one needs to consider additional nonfinancial factors such as changes in the School's student base, the quality of the education and the safety of the School.

The government-wide financial statements of the School are generally divided into three categories:

<u>Governmental Activities</u> – Most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.

<u>Business-type Activities</u> – In certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.

<u>Component Units</u> – There currently are no component units included within the reporting entity of the School.

#### Fund Financial Statements

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is a self-balancing set of accounts which the School uses to keep track of specific sources of funding and spending for particular purposes. Some funds are required by state law, and the School may establish other funds to control and manage money for particular purposes, such as for federal grants.

The School has one type of fund:

<u>Governmental Funds</u> – Most of the School's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps one determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information on the subsequent page that explains the differences between them.

# FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

#### Net Position

The School's combined net position as of June 30, 2024 and 2023 is summarized as follows – see table below:

	Government	Increase	
	2024	2023	(Decrease)
Current and other assets	\$ 347,645	\$ 542,474	-36%
Capital assets, net	1,743,084	967,336	80%
Total assets	2,090,729	1,509,810	38%
Current and other liabilities	19,982	29,929	-33%
Long-term liabilities	1,499,320	872,520	72%
Total liabilities	1,519,302	902,449	68%
Net position:			
Net investment in capital assets	243,764	94,816	157%
Unrestricted	327,663	512,545	-36%
Total net position	\$ 571,427	\$ 607,361	-6%

Capital assets, net and long-term liabilities increased due to capital asset additions in excess of depreciation expense and disposals in the current year. Net investment in capital assets increased primarily due to scheduled lease payments along with purchases of capital assets. Current and other assets and total net position decreased due to the current year operating deficit and the activity noted above.

## **Change in Net Position**

The School's total revenues increased by 9% to \$1,581,461, and the total cost of all programs and services increased by 21% to \$1,617,395 – see table below.

	Governmen	Increase	
	2024	2023	(Decrease)
Revenues:			
Federal sources passed through local			
school district	\$ 58,539	\$ 119,065	-51%
State and local sources	1,438,057	1,217,156	18%
Contributions and other revenue	84,865	121,130	-30%
Total revenues	1,581,461	1,457,351	9%
Expenses:			
Instruction	909,047	772,495	18%
Board	34,150	25,030	36%
General administration	242,979	169,193	44%
School administration	228,552	201,168	14%
Operation and maintenance of plant	122,500	119,216	3%
Interest	48,720	50,879	-4%
Debt issuance costs	31,447		100%
Total expenses	1,617,395	1,337,981	21%
Change in net position	\$ (35,934)	\$ 119,370	-130%

Federal sources passed through local school district decreased due to reduced federal funding in the current year from the Elementary and Secondary School Emergency Relief ("ESSER") program. The increase in state and local sources is due to the School receiving more FEFP and capital outlay funds as a result of a higher number of students. Contributions and other revenue changed due to a decrease in management fee revenue received from a feeder school in the current year.

Instruction and school administration changed due to increased staffing and payroll-related costs in the current year associated with the increased enrollment. General administration changed due to increased management fees paid for school management operations during the year, as these are calculated based on certain revenues. Debt issuance costs increased due to new debt issued in the current year to acquire capital assets.

## FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As the School completed the year, its governmental funds reported a fund balance of \$327,663. Both revenues and expenditures changed for the same reasons described above.

#### General and Special Revenue Fund Budgetary Highlights

Over the course of the year, the School revised its budget several times to account for the changes in student enrollment and resulting increases in appropriations.

For 2024, actual general fund revenues were approximately \$10,000 below the final budget, which represents a 1% budget variance. Actual general fund expenditures were approximately \$1,685,000 above the final budget, which represents a 134% budget variance. This variance was due to the acquisition of capital assets that were not budgeted.

For 2024, actual special revenue fund revenues and expenditures were approximately \$27,000 above the final budget due to additional federal funds that were not budgeted.

## CAPITAL ASSET AND DEBT ADMINISTRATION

#### **Capital Assets**

The School's investment in capital assets at the end of fiscal 2024 amounts to \$1,743,084 (net of accumulated depreciation). See table below:

	Government	Increase			
	2024	2023	(Decrease)		
Land	\$ 480,000	\$ -	100%		
Buildings and improvements	1,192,610	-	100%		
Leased building	-	1,034,300	-100%		
Leasehold improvements	-	72,610	-100%		
Furniture, fixtures and equipment	161,312	137,010	18%		
Less accumulated depreciation	(90,838)	(276,584)	67%		
Total capital assets	\$ 1,743,084	\$ 967,336	80%		

This year's major capital asset additions include land and building amounting to \$480,000 and \$1,120,000, respectively, that were previously leased. The School disposed of the leased building and transferred leasehold improvements to buildings and improvements during the current year. More detailed information about the School's capital assets is presented in Note 5 to the financial statements.

## Long-term Liabilities

As of June 30, 2024, the School had \$1,499,320 in long-term debt outstanding consisting of lease liabilities and notes payable. This year's major long-term debt addition includes notes payable of \$1,500,000 issued to acquire the land and building that were previously leased. The School removed the lease liability related to the purchased building during the current year. More detailed information about the School's long-term liabilities is presented in Note 7 to the financial statements.

## ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

The following economic indicators were taken into account when adopting the general fund budget for fiscal year 2025:

- Projected consistent level of student population
- Projected salary increases

Amounts available for appropriation in the general fund are approximately \$1,245,000, a decrease of 1% over the final 2024 amount of \$1,256,661. Budgeted expenditures are expected to be approximately \$1,245,000, a decrease of 58% from the final 2024 amount of \$2,941,543, which is the result of non-recurring capital outlay expenditures. The School has added no major new programs to the fiscal 2025 budget.

If these estimates are realized, the School's budgetary general fund balance is expected to remain the same by the close of fiscal 2025.

## CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact the School's administrative offices at P.O. Box 372478, Satellite Beach, Florida 32937-0478.



## INDEPENDENT AUDITOR'S REPORT ON BASIC FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

To the Board of Directors of Educational Horizons, Inc., a Charter School and Component Unit of the District School Board of Brevard County, Florida

## **REPORT ON THE AUDIT OF THE FINANCIAL STATEMENTS**

## Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of Educational Horizons, Inc. (the "School"), a charter school and component unit of the District School Board of Brevard County, Florida, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Educational Horizons, Inc. as of June 30, 2024, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

To the Board of Directors of Educational Horizons, Inc., a Charter School and Component Unit of the District School Board of Brevard County, Florida Page 2

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit. To the Board of Directors of Educational Horizons, Inc., a Charter School and Component Unit of the District School Board of Brevard County, Florida Page 3

## **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 1 - 7 and the budgetary comparison information on pages 28 – 29 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## OTHER REPORTING REQUIRED BY GOVERNMENT AUDITING STANDARDS

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2024 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

BKHM, P.A.

Orlando, Florida August 30, 2024

## STATEMENT OF NET POSITION

# JUNE 30, 2024

	Governmental Activities	
ASSETS		
Cash and cash equivalents	\$	168,157
Investments		101,794
Accounts receivable		71,221
Other assets		6,473
Capital assets, net		1,743,084
Total assets	\$	2,090,729
LIABILITIES		
Accounts payable and accrued expenses	\$	19,982
Long-term liabilities:		
Due within one year		27,987
Due in more than one year		1,471,333
Total liabilities		1,519,302
NET POSITION		
Net investment in capital assets		243,764
Unrestricted		327,663
Total net position		571,427
Total liabilities and net position	\$	2,090,729

## **STATEMENT OF ACTIVITIES**

## FOR THE YEAR ENDED JUNE 30, 2024

					Progr	am Revenu	es		et (Expense) Changes in N		
	E	xpenses		rges for rvices	Gr	perating ants and tributions	Gra	apital nts and ributions	vernmental Activities		Total
Governmental activities: Instruction Board General administration School administration Operation and maintenance of plant Interest Debt issuance costs	\$	909,047 34,150 242,979 228,552 122,500 48,720 31,447	\$		\$	58,539 - - - - - -	\$		\$ (850,508) (34,150) (242,979) (228,552) (122,500) (48,720) (31,447)	\$	(850,508) (34,150) (242,979) (228,552) (122,500) (48,720) (31,447)
Total primary government		1,617,395 eneral reven	\$	_	\$	58,539	\$	-	 (1,558,856)	(	1,558,856)
	ę	State and lo Contribution	cal sou		enue				 1,438,057 84,865		1,438,057 84,865
		Total gene	ral rev	enues					 1,522,922		1,522,922
	Ne	Change i et position a	•		ear				 (35,934) 607,361		(35,934) 607,361
	Ne	et position a	t end c	f year					\$ 571,427	\$	571,427

## **BALANCE SHEET - GOVERNMENTAL FUNDS**

# JUNE 30, 2024

	General Fund	Special Capital Revenue Projects Fund Fund		Total Governmental Funds
ASSETS				
Cash and cash equivalents	\$ 168,157	\$-	\$-	\$ 168,157
Investments	101,794	-	-	101,794
Accounts receivable	33,700	31,490	6,031	71,221
Other assets	6,473	-	-	6,473
Due from other funds	37,521			37,521
Total assets	\$347,645	\$ 31,490	\$ 6,031	\$ 385,166
<b>LIABILITIES</b> Accounts payable and accrued expenditures Due to general fund Total liabilities	\$ 19,982 - 19,982	\$- 31,490 31,490	\$- 6,031 6,031	\$ 19,982 37,521 57,503
FUND BALANCES Nonspendable:				
Other assets	6,473	_	-	6,473
Unassigned	321,190			321,190
Total fund balances	327,663			327,663
Total liabilities and fund balances	\$347,645	\$ 31,490	\$ 6,031	\$ 385,166

## RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

## JUNE 30, 2024

Total fund balances - total governmental funds	\$ 327,663
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets are \$1,833,922 and the accumulated depreciation is \$90,838. Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-	1,743,084
term liabilities at year-end include:	
Lease liability	(3,265)
Notes payable	 (1,496,055)
Total net position - governmental activities	\$ 571,427

## STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

#### FOR THE YEAR ENDED JUNE 30, 2024

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b>REVENUES</b> Federal sources passed through local school district State and local sources Contributions and other revenue	\$- 1,227,606 29,055	\$ 58,539 - -	\$ - 210,451 -	\$     58,539 1,438,057 29,055
Total revenues	1,256,661	58,539	210,451	1,525,651
EXPENDITURES Current: Instruction Board General administration School administration Facilities acquisition and construction Operation and maintenance of plant Debt service: Principal Interest Debt issuance costs Other capital outlay	745,056 34,150 242,979 203,940 1,600,000 39,139 3,945 16,585 31,447 24,302	58,539 - - - - - - - - - - -	- - - 83,361 94,955 32,135 -	803,595 34,150 242,979 203,940 1,600,000 122,500 98,900 48,720 31,447 24,302
Total expenditures	2,941,543	58,539	210,451	3,210,533
Deficiency of expenditures over revenues	(1,684,882)			(1,684,882)
OTHER FINANCING SOURCES Proceeds from notes payable	1,500,000			1,500,000
Total other financing sources	1,500,000			1,500,000
Net change in fund balances Fund balances at beginning of year	(184,882) 512,545	-	-	(184,882) 512,545
Fund balances at end of year	\$ 327,663	\$ -	\$ -	\$ 327,663

## RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

#### FOR THE YEAR ENDED JUNE 30, 2024

Net changes in fund balances - total governmental funds	\$ (184,882)
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the costs of those assets are allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays (\$1,624,302) exceed depreciation expense (\$130,064) in the current period.	1,494,238
Debt proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position.	(1,500,000)
The gain on the lease termination is reported in the statement of activities, whereas nothing is reported in the governmental funds as there were no proceeds.	55,810
Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the statement of net position.	98,900
Change in net position of governmental activities	\$ (35,934)

## NOTES TO FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2024

## 1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Organization

Educational Horizons, Inc. (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation Board of Directors, which is composed of four members. The School operates under the name of Educational Horizons Charter School.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Brevard County, Florida (the "School Board"). The current charter is effective until June 30, 2031 and may be renewed by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter. In this case, the School Board is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds, except capital outlay funds, revert back to the School Board. Any unencumbered capital outlay funds revert back to the Florida Department of Education ("FDOE") to be redistributed among eligible charter schools. The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB") accounting guidance; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units of the School which should be reported with the School's basic financial statements are identified and described in the GASB's *Codification of Governmental Accounting and Financial Reporting Standards*. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

#### **Basis of Presentation**

The School's financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the GASB. Accordingly, both government-wide and fund financial statements are presented.

## NOTES TO FINANCIAL STATEMENTS (continued)

The government-wide financial statements report information about the School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions. Charges for services refer to amounts received from those who purchase, use or directly benefit from goods, services or privileges provided by a given function. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

The government-wide financial statements of the School are generally divided into three categories:

<u>Governmental Activities</u> – Most of the School's basic services are included here, such as instruction and school administration. Funds received through the Florida Education Finance Program ("FEFP") and state and federal grants finance most of these activities.

<u>Business-type Activities</u> – In certain instances, the School may charge fees to help it cover the costs of certain services it provides. The School currently has no business-type activities.

<u>Component Units</u> – There currently are no component units included within the reporting entity of the School.

The fund financial statements provide more detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund balance, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The funds in the financial statements of this report are as follows:

Governmental Funds:

<u>General Fund</u> – To account for all financial resources not required to be accounted for in another fund.

<u>Special Revenue Fund</u> – To account for the proceeds of specific revenue sources and grants that are restricted by law or administrative action to expenditure for specific purposes and to provide a single source of accountability for all funds received.

<u>Capital Projects Fund</u> – To account for all resources for the acquisition of capital items by the School purchased with capital outlay, local capital improvement and county sales surtax funds.

## NOTES TO FINANCIAL STATEMENTS (continued)

For purposes of these statements, the general, special revenue and capital projects funds are considered major funds. There are no other governmental funds.

#### Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are presented using the accrual basis of accounting and an economic resources focus. Under the accrual basis of accounting, revenues and expenses are recognized when they occur.

The modified accrual basis of accounting and current financial resources focus is followed by the governmental funds. Under the modified accrual basis, revenues are recognized when they become measurable and available. Available means collectible within the current year or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred. The principal exceptions to this general rule are: (1) interest on general long-term debt is recognized when due and (2) expenditures related to liabilities reported as general long-term debt are recognized when due.

#### Budgetary Basis Accounting

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the fund level.

#### Cash and Cash Equivalents

Investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents. Cash deposits are held by banks qualified as public depositories under Florida law. All deposits held by qualified public depositories are insured by federal depository insurance and collateralized with securities held in Florida's multiple financial institution collateral pool under Chapter 280, Florida Statutes.

#### Investments

Investments are recorded at fair value. Realized and unrealized gains or losses are included in contributions and other revenue in the accompanying financial statements.

#### Receivables

Receivables consist of amounts due from governmental agencies for capital outlay or other programs. Allowances are reported when management estimates that accounts may be uncollectible.

## NOTES TO FINANCIAL STATEMENTS (continued)

## **Capital Assets and Depreciation**

Expenditures for capital assets acquired for general School purposes are reported in the governmental fund that financed the acquisition. Purchased capital assets are reported at cost, net of accumulated depreciation, in the government-wide financial statements. Donated assets are recorded at fair value at the date of donation.

Depreciation is computed using the straight-line method over the estimated useful lives of the assets, which range as follows:

	<u>Years</u>
Buildings and improvements	7 – 39
Furniture, fixtures and equipment	5 – 7

Information relative to changes in capital assets is described in Note 5.

#### Long-term Liabilities

Long-term obligations that will be financed by resources to be received in the future by the governmental funds are reported in the government-wide financial statements, not in the governmental funds. Information relative to changes in long-term liabilities is described in Note 7.

## Fund Balance Spending Policy

The School's adopted spending policy is to spend from the restricted fund balance first, followed by committed, assigned, then the unassigned fund balance. Most funds were designated for one purpose at the time of their creation. Therefore, expenditures made out of the fund will be allocated to the applicable fund balance classifications in the order of the aforementioned spending policy. If expenditures are incurred that meet the purpose of more than one fund, they will be allocated to restricted fund balance first and then follow the order above. Funds can only be committed by formal action of the Board of Directors. No funds may be assigned. There are no minimum fund balance requirements for any of the School's funds.

#### **Revenue Sources**

Revenues for current operations are received primarily from the School Board pursuant to the funding provisions included in the School's charter. As such, the School's revenue stream is largely dependent upon the general state of the economy and the amounts allotted to the FDOE by the state legislature. In accordance with the funding provisions of the charter and Section 1002.33(18), Florida Statutes, the School reports the number of full-time equivalent students and related data to the School Board.

## NOTES TO FINANCIAL STATEMENTS (continued)

Under the provisions of Section 1011.62, Florida Statutes, the School Board reports the number of full-time equivalent students and related data to the FDOE for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The School Board receives a 2% administrative fee from the School, which is reflected as a general administration expense/expenditure in the accompanying financial statements.

The School receives federal awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures and, as such, any unexpended amounts are reflected as restricted net position and restricted fund balance in the accompanying financial statements.

#### Income Taxes

The School is an organization exempt from income taxation under Section 501(a) as an entity described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended. Accordingly, no provision for federal income taxes is included in the accompanying financial statements.

#### Use of Estimates

In preparing the financial statements, management is required to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities and deferred inflows of resources as of the date of the statement of net position and the balance sheet – governmental funds and affect revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

#### Subsequent Events

The School has evaluated subsequent events through August 30, 2024, the date these financial statements were available to be issued.

## NOTES TO FINANCIAL STATEMENTS (continued)

# 2 ACCOUNTS RECEIVABLE

Accounts receivable in the accompanying financial statements include \$33,700 in reimbursements from a third-party and \$37,521 in amounts due from governmental agencies. Based on the collectibility of funds from these sources, the School believes that an allowance for doubtful accounts is not considered necessary.

## 3 INVESTMENTS

Investments in the accompanying financial statements include debt securities with a cost basis of \$100,000. The securities are linked to large cap, domestic corporations. Debt securities of \$50,000 mature in September 2027 and October 2028, respectively.

## 4 INTERFUND ACTIVITIES

Due to/from other funds consisted of the following balances as of June 30, 2024:

	Red	ceivables	Payables	
General fund	\$	37,521	\$	-
Special revenue fund		-		31,490
Capital projects fund		-		6,031
Total interfund	\$	\$ 37,521		37,521

The amounts payable by the special revenue and capital projects funds to the general fund are to cover temporary cash shortages related to the timing of receipts.

## NOTES TO FINANCIAL STATEMENTS (continued)

## 5 CHANGES IN CAPITAL ASSETS

Capital asset activity during 2024 was as follows:

	Beginning Balance	Increases	Decreases/ Transfers	Ending Balance
Governmental activities:				
Capital assets not being depreciated:				
Land	\$-	\$ 480,000	\$-	\$ 480,000
Total capital assets not being				
depreciated	-	480,000		480,000
Capital assets being depreciated:				
Buildings and improvements	-	1,120,000	72,610	1,192,610
Leased building	1,034,300	-	(1,034,300)	-
Leasehold improvements	72,610	-	(72,610)	-
Furniture, fixtures and equipment	137,010	24,302		161,312
Total capital assets being depreciated	1,243,920	1,144,302	(1,034,300)	1,353,922
Less accumulated depreciation for:				
Buildings and improvements	-	(4,786)	(28,498)	(33,284)
Leased building	(208,770)	(107,040)	315,810	-
Leasehold improvements	(19,870)	(8,628)	28,498	-
Furniture, fixtures and equipment	(47,944)	(9,610)		(57,554)
Total accumulated depreciation	(276,584)	(130,064)	315,810	(90,838)
Capital assets being depreciated, net	967,336	1,014,238	(718,490)	1,263,084
Governmental activities capital assets, net	\$ 967,336	\$ 1,494,238	\$ (718,490)	\$ 1,743,084

Depreciation expense was charged to functions as follows:

Governmental activities:	
Instruction	\$ 105,452
School administration	24,612
Total governmental activities depreciation expense	\$ 130,064

In connection with the School's purchase of the previously leased building, \$72,610 in cost and \$28,498 in accumulated depreciation for leasehold improvements were transferred to buildings and improvements in the above schedule of capital asset activity.

## NOTES TO FINANCIAL STATEMENTS (continued)

## 6 COMMITMENTS AND CONTINGENT LIABILITIES

## Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and collectibility of any related receivable as of June 30, 2024 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

## Legal Matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

#### Risk Management Program

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverages are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

## 7 LONG-TERM LIABILITIES

Long-term liabilities activity during 2024 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance	Due Within One Year
Governmental activities:					
Lease liability	\$ 872,520	\$-	\$ (869,255)	\$ 3,265	\$ 3,265
Notes payable	-	1,500,000	(3,945)	1,496,055	24,722
Governmental activities,					
long-term liabilities	\$ 872,520	\$1,500,000	\$ (873,200)	\$1,499,320	\$ 27,987

Lease liabilities and notes payable are typically liquidated first with capital projects fund resources, when available, and then with general fund resources.

## NOTES TO FINANCIAL STATEMENTS (continued)

## Lease Liability

The School leased its facility in an agreement that was set to expire in June 2031. The lease required monthly rent of \$10,690. The School also leased the right to operate the Country Day for Children School for \$800 a month in an agreement that was set to expire in December 2027. In April 2024, the School's facility lease and the right to operate Country Day for Children School were both terminated following the School's acquisition of the leased premises. The lease termination resulted in a gain of \$55,810, which is included in contributions and other revenue in the accompanying financial statements.

The School also leases a copier under a lease agreement that requires monthly principal and interest payments of approximately \$300 through July 2025. The discount rate used for these leases ranged from 5.25% to 6.75%.

Leased assets as of June 30, 2024 consist of the following:

	ernmental ctivities
Furniture, fixtures and equipment	\$ 13,701
Less accumulated depreciation	 (8,208)
	\$ 5,493

Future debt service requirements related to the copier lease are as follows:

Year Ended June 30,	Principal		Principal		Int	terest	Total
2025	\$	3,265	\$	101	\$ 3,366		
	\$	3,265	\$	101	\$ 3,366		

## NOTES TO FINANCIAL STATEMENTS (continued)

## **Notes Payable**

Notes payable consisted of the following balances as of June 30, 2024:

Promissory note payable to a financial institution. Principal and interest payments of \$9,491 are due monthly at an interest rate of 7.43% until March 2034. The final principal and interest payment is due in April 2034 in the amount of \$1,011,980. Note is secured by certain property located in Brevard County and is subject to certain financial and non-financial covenants.

\$ 1,276,859

Promissory note payable to an entity whose chief executive is the founder and former board member of the School. Principal and interest payments of \$1,763 are due monthly at an interest rate of 7.43% until March 2029. The final principal and interest payment is due in April 2029 in the amount of \$192,752. Note is secured by certain property located in Brevard County.

by certain property located in Brevard County.	219,196
Total notes payable	1,496,055
Less amount due or payable within one year	(24,722)
Amount due or payable after one year	\$ 1,471,333

Future debt service requirements related to notes payable are as follows:

Year Ended June 30,	Principal	Interest	Total
2025	\$ 24,722	\$ 110,326	\$ 135,048
2026	26,622	108,426	135,048
2027	28,668	106,380	135,048
2028	30,872	104,176	135,048
2029	223,071	99,439	322,510
2030-2034	1,162,100	390,870	1,552,970
	\$ 1,496,055	\$ 919,617	\$ 2,415,672

## NOTES TO FINANCIAL STATEMENTS (continued)

# 8 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources and amounts:

District School Board of Brevard County, Florida:	
Florida Education Finance Program	\$ 733,916
Class size reduction	133,971
Millage	127,830
County sales surtax funds	124,032
Discretionary millage	91,917
Capital oulay	78,076
ESE guaranteed allocation	41,735
Educational enrichment allocation	34,830
School recognition	22,852
Discretionary compression	21,496
Safe schools	11,811
Local capital improvement revenue	8,343
Mental health allocation	 7,248
Total	\$ 1,438,057

The administrative fee paid to the School Board during 2024 totaled \$20,648, which is reflected as a general administration expense/expenditure in the accompanying financial statements.

## 9 RELATED PARTY TRANSACTIONS

In April 2024, the School purchased land and building for \$1,600,000 from an entity whose chief executive was the founder and former board member of the School. \$220,000 of the financing for this purchase came from a note payable with a separate entity whose chief executive is also the same individual described above.

## **REQUIRED SUPPLEMENTARY INFORMATION**

## BUDGETARY COMPARISON SCHEDULE - GENERAL FUND

# FOR THE YEAR ENDED JUNE 30, 2024

	Budgeted	Amounts	Actual (Budgetary	Variance with Final Budget- Positive		
	Original	Final	Basis)	(Negative)		
REVENUES						
State and local sources	\$ 1,148,191	\$ 1,226,734	\$ 1,227,606	\$ 872		
Contributions and other revenue	90,000	40,000	29,055	(10,945)		
Total revenues	1,238,191	1,266,734	1,256,661	(10,073)		
EXPENDITURES						
Current:	740.040	0.45 0.00	745 050	400.000		
Instruction	710,846	845,989	745,056	100,933		
Instructional staff training services Board	495 27,150	495 27,150	- 34,150	495 (7,000)		
General administration	27,150	27,150	242,979	(242,979)		
School administration	300,789	309,320	203,940	105,380		
Facilities acquisition and construction	,	-	1,600,000	(1,600,000)		
Central services	-	60	-	60		
Operation and maintenance of plant	186,662	73,720	39,139	34,581		
Debt service:						
Principal	-	-	3,945	(3,945)		
Interest	-	-	16,585	(16,585)		
Debt issuance costs	-	-	31,447	(31,447)		
Other capital outlay	-		24,302	(24,302)		
Total expenditures	1,225,942	1,256,734	2,941,543	(1,684,809)		
Excess (deficiency) of revenues						
over expenditures	12,249	10,000	(1,684,882)	(1,694,882)		
OTHER FINANCING SOURCES						
Proceeds from notes payable	-	-	1,500,000	1,500,000		
Total other financing sources	-	-	1,500,000	1,500,000		
Net change in fund balance	12,249	10,000	(184,882)	(194,882)		
Fund balance at beginning of year	512,545	512,545	512,545			
Fund balance at end of year	\$ 524,794	\$ 522,545	\$ 327,663	\$ (194,882)		

See independent auditor's report.

## **REQUIRED SUPPLEMENTARY INFORMATION**

#### **BUDGETARY COMPARISON SCHEDULE - SPECIAL REVENUE FUND**

## FOR THE YEAR ENDED JUNE 30, 2024

	Budgeted Amounts Original Final			(Bı	Actual udgetary Basis)	Variance with Final Budget- Positive (Negative)		
REVENUES		. <u>g</u>	·					
Federal sources passed through local school district	\$	-	\$	31,051	\$	58,539	\$	27,488
Total revenues		-		31,051		58,539		27,488
EXPENDITURES								
Current: Instruction		-	. <u> </u>	31,051		58,539		(27,488)
Total expenditures		-		31,051		58,539		(27,488)
Net change in fund balance		-		-		-		-
Fund balance at beginning of year		-		-		-		-
Fund balance at end of year	\$	-	\$	-	\$	-	\$	-

See independent auditor's report.



#### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of Educational Horizons, Inc., a Charter School and Component Unit of the District School Board of Brevard County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Educational Horizons, Inc. (the "School") as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 30, 2024.

## **REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



To the Board of Directors of Educational Horizons, Inc., a Charter School and Component Unit of the District School Board of Brevard County, Florida Page 2

## **REPORT ON COMPLIANCE AND OTHER MATTERS**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BKHM P.A.

Orlando, Florida August 30, 2024

# ADDITIONAL INFORMATION REQUIRED BY RULES OF THE AUDITOR GENERAL, CHAPTER 10.850



To the Board of Directors of Educational Horizons, Inc., a Charter School and Component Unit of the District School Board of Brevard County, Florida

# **REPORT ON THE FINANCIAL STATEMENTS**

We have audited the financial statements of the governmental activities and each major fund of Educational Horizons, Inc. (the "School"), a charter school and component unit of the District School Board of Brevard County, Florida, as of and for the year ended June 30, 2024, and have issued our report thereon dated August 30, 2024.

## AUDITOR'S RESPONSIBILITY

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

## OTHER REPORTING REQUIREMENTS

We have issued our Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated August 30, 2024, should be considered in conjunction with this management letter.

## PRIOR AUDIT FINDINGS

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations in the preceding annual financial audit report.

## OFFICIAL TITLE

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title of the entity is Educational Horizons, Inc., and the school code assigned by the Florida Department of Education is 6511.

#### FINANCIAL CONDITION AND MANAGEMENT

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.



To the Board of Directors of Educational Horizons, Inc., a Charter School and Component Unit of the District School Board of Brevard County, Florida Page 2

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. The financial condition assessment was done as of the fiscal year-end.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

## TRANSPARENCY

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

## ADDITIONAL MATTERS

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## PURPOSE OF THIS LETTER

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Brevard County, Florida and is not intended to be, and should not be, used by anyone other than these specified parties.

BKHM P.A.

Orlando, Florida August 30, 2024